

Grade __7__ Literature / English Curriculum Quarter Plan; Quarter - Year long

Strand: Reading/Writing/Speaking,Listening,Viewing

Domain: Conventions, Discourse, Response

Objectives –	Assessments	Resources
<p><u>Speaking Conventions</u> Students will...</p> <p>S.CN.07.01 adjust their use of language to communicate effectively with a variety of audiences and for different purposes by using specialized language related to a topic and selecting words carefully to achieve precise meaning when presenting.</p> <p>S.CN.07.02 speak effectively using slang, dialect, and colloquial language suitably to create interest and drama in narrative and informational presentations.</p> <p>S.CN.07.03 present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)</p> <p>Discourse Students will...</p> <p>S.DS.07.01 engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.</p> <p>S.DS.07.02 respond to multiple text types in order to anticipate and answer questions, offer opinions and solutions, and to identify personally with a universal theme.</p> <p>S.DS.07.03 discuss written narratives with a variety of literary</p>		

and plot devices (e.g., clearly described setting, sequenced events, complex major and minor characters, dialogue, suspense, and specific character actions such as gestures, movements, and expressions).

S.DS.07.04 plan and deliver a focused, coherent informational presentation using an informational organizational pattern (e.g., theory/evidence, persuasion, sequence) that incorporates persuasive, non-verbal techniques, and provides explanations and descriptions supportive of the presentation's focus and the backgrounds and interests of the audience.

Listening and Viewing Conventions

Students will...

L.CN.07.01 distinguish facts from opinions and question their validity when listening to or viewing a variety of speeches and presentations.

L.CN.07.02 listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive); critically examine the verbal and non-verbal strategies during speeches and presentations.

Response

Students will...

L.RP.07.01 listen to or view knowledgeably a variety of genre to identify, state, and react to a speaker's point of view and bias.

L.RP.07.02 select, listen to or view knowledgeably, and respond thoughtfully to both classic and contemporary texts recognized for quality and literary merit.

L.RP.07.03 identify a speaker's attitude toward a subject expressed through tone, mood, emotional cues, and depth of content.

L.RP.07.04 ask probing questions of speakers, focusing on claims and conclusions presented.

L.RP.07.05 respond to multiple text types when listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to anticipate and answer questions; determine personal and universal themes; and offer opinions or solutions.

L.RP.07.06 evaluate the credibility of a speaker by determining whether the speaker's point of view is biased or not.

L.RP.07.07 identify persuasive and propaganda techniques and analyze the effect on the view of images, text, and sound in the electronic media (e.g., television, movies), and determine if the techniques used achieved their intended effects.

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Objectives	Assessment	Resources	Learning Activities

