

Grade __6__ Literature / English Curriculum Quarter Plan; Quarter - Year long

Strand: Reading/Writing/Speaking,Listening,Viewing

Domain: Genre, Process, Personal Style, Grammar and Usage, Spelling, Handwriting, Writing Attitude

Objectives –	Assessments	Resources
<p><u>Writing Genre</u> Students will... W.GN.06.01 write a cohesive narrative piece such as a personal narrative, adventure, tall tale, folktale, fantasy, or poetry that includes appropriate conventions to the genre, employing elements of characterization for major and minor characters; internal and/or external conflict; and issues of plot, theme, and imagery.</p> <p>W.GN.06.02 write a personal, persuasive, or comparative essay that includes organizational patterns supporting key ideas.</p> <p>W.GN.06.03 formulate research questions using multiple resources and perspectives that allow them to organize, analyze, and explore problems and pose solutions that culminate in a final presented project using the writing process.</p> <p><u>Writing Process</u> Students will... W.PR.06.01 set a purpose, consider audience, and replicate authors’ styles and patterns when writing a narrative or informational piece.</p> <p>W.PR.06.02 apply a variety of pre-writing strategies for both narrative (e.g., graphic organizers designed to develop a plot that includes major and minor characters, builds climax, and uses dialogue to enhance a theme) and informational writing (e.g., problem/ solution or sequence).</p>		

W.PR.06.03 revise drafts for clarity, coherence, and consistency in content, voice, and genre characteristics with audience and purpose in mind.

W.PR.06.04 draft focused ideas for a specific purpose using multiple paragraphs, sentence variety, and voice to meet the needs of an audience (e.g., word choice, level of formality, and use of example) when writing compositions.

W.PR.06.05 proofread and edit writing using grade-level checklists and other appropriate resources both individually and in groups.

Personal Style

Students will...

W.PS.06.01 exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong opinion, credible support).

Grammar and Usage

Students will...

W.GR.06.01 in the context of writing, correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures in writing including

- indefinite and predicate pronouns;
- transitive and intransitive verbs;
- adjective and adverbial phrases;
- adjective and adverbial subordinate clauses;
- comparative adverbs and adjectives;
- superlatives,
- conjunctions;
- compound sentences;
- appositives;

- independent and dependent clauses;
- introductory phrases;
- periods;
- commas;
- quotation marks;
- and use of underlining and italics for specific purposes.

Spelling

Students will...

W.SP.06.01 in the context of writing, correctly spell frequently encountered and frequently misspelled words.

Handwriting

Students will...

W.HW.06.01 write neat and legible compositions.

Writing Attitude

Students will...

W.AT.06.01 be enthusiastic about writing and learning to write.

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Objectives	Assessment	Resources	Learning Activities

