

**Grade \_\_7\_\_ Literature / English Curriculum Quarter Plan; Quarter - Year long**

**Strand:** Reading/Writing/Speaking,Listening,Viewing

**Domain:** Genre, Process, Personal Style, Grammar and Usage, Spelling, Handwriting, Writing Attitude

<b>Objectives –</b>	<b>Assessments</b>	<b>Resources</b>
<p><b><u>Writing Genre</u></b> Students will... W.GN.07.01 write a cohesive narrative piece such as a memoir, drama, legend, mystery, poetry, or myth that includes appropriate conventions to the genre employing literary and plot devices (e.g., internal and/or external conflicts, antagonists/protagonists, personification).</p> <p>W.GN.07.02 write a research report using a wide variety of resources that includes appropriate organizational patterns (e.g., position statement/supporting evidence, problem statement/solution, or compare/contrast), descriptive language, and informational text features.</p> <p>W.GN.07.03 formulate research questions using multiple resources, perspectives, and arguments/counter-arguments to develop a thesis statement that culminates in a final presented project using the writing process.</p> <p><b><u>Writing Process</u></b> Students will... W.PR.07.01 set a purpose, consider audience, and replicate authors’ styles and patterns when writing a narrative or informational piece.</p> <p>W.PR.07.02 apply a variety of pre-writing strategies for both narrative (e.g., graphically depict roles of antagonist/protagonist, internal/external conflict) and informational writing (e.g., position statement/supporting evidence, problem statement/solution, or</p>		

compare/ contrast).

W.PR.07.03 revise drafts to reflect different perspectives for multiple purposes and to ensure that content, structure, elements of style and voice, literary devices, and text features are consistent.

W.PR.07.04 draft focused ideas using titles, leads, and endings in a variety of text structures to achieve a specific purpose for intended audiences when writing compositions.

W.PR.07.05 proofread and edit writing using grade-level checklists and other appropriate resources both individually and in groups.

### **Personal Style**

Students will...

W.PS.07.01 exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong opinion, credible support).

### **Grammar and Usage**

Students will...

W.GR.07.01 in the context of writing, correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures including

- participial phrases;
- adverbial subordinate clauses;
- superlative adjectives and adverbs;
- present, past, future, continuous verb tenses;
- parentheses;
- singular and plural possessive forms;
- and indefinite pronoun referents.

**Spelling**

Students will...

W.SP.07.01 in the context of writing, correctly spell the derivatives of bases and affixes.

**Handwriting**

Students will...

W.HW.07.01 write neat and legible compositions.

**Writing Attitude**

Students will...

W.AT.07.01 be enthusiastic about writing and learning to write.

Grade \_\_\_\_\_ Literature / English Curriculum Quarter Plan; Quarter \_\_\_\_\_; Year \_\_\_\_\_  
Strand: Reading/Writing/Speaking, Listening, Viewing Domain: \_\_\_\_\_

Objectives	Assessment	Resources	Learning Activities

